

Survey on MP172_MP180 (Applied Maths, Sem 2)

Number of results	28	Number of finished	25
Number of unfinished	3	Earliest date taken	Feb 13 2013
Last date taken	Feb 19 2013	Assessment name	Survey on MP172_MP180 (Applied Maths, Sem 2)
Assessment description		Assessment ID	6185576392768724
Assessment author	0021207s	Assessment last modified	Feb 11 2013
Average weight	71.79	Report author	0021207s
Report author email	noelle.gannon@nuigalway.ie	Report created	-

Filters used in report

All dates

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NoelleGannon\Survey Matrix - Survey Matrix

Please answer each of the following:
Please answer each of the following:

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Not Applicable

Question	#	■	■	■	■	■	■
The lecturer explained concepts well.	25	4%	60%	16%	12%	8%	0%
The lecturer was approachable.	25	36%	52%	8%	4%	0%	0%
The lecturer was enthusiastic.	25	76%	20%	0%	4%	0%	0%
Material was presented in a coherent manner.	25	16%	56%	12%	12%	4%	0%
The material provided on Blackboard (or the course website) was useful.	25	28%	56%	4%	4%	8%	0%
This module improved my understanding.	25	4%	72%	8%	8%	8%	0%
The continuous assessment was useful.	25	28%	52%	4%	12%	4%	0%
The workload is appropriate	25	4%	52%	24%	12%	8%	0%

Times presented	25	Times answered	25	Min weight	10
Max weight	40	Mean weight	30.64	Median weight	33
Standard deviation	6.21				

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NoelleGannonModule Survey - Survey Matrix Course Material Course Material

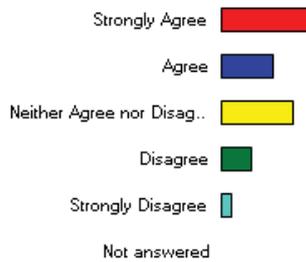
- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Not Applicable

Question	#	■	■	■	■	■	■	
The course material is difficult.	25	44%	32%	20%	4%	0%	0%	
The course material is too difficult.	25	12%	8%	40%	36%	4%	0%	
I can see how the course material is relevant to my other courses.	25	32%	56%	4%	4%	4%	0%	
I can see how the course material is relevant to my general interests.	25	28%	44%	16%	8%	4%	0%	
Times presented	25	Times answered	25	Min weight	11			
Max weight	19	Mean weight	14.96	Median weight	15			
Standard deviation	1.97							

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NoelleGannonModule Survey - Likert Scale Online assignments I prefer online assessments to written assessments

Outcome	%	#
Strongly Agree	36.00%	9
Agree	20.00%	5
Neither Agree nor Disagree	28.00%	7
Disagree	12.00%	3
Strongly Disagree	4.00%	1
Not answered	0.00%	0
Total	100%	25



Times presented	25	Times answered	25	Min weight	1
Max weight	5	Mean weight	3.72	Median weight	4
Standard deviation	1.18				

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NoelleGannon\Module Survey - Survey Matrix Tutor

Please answer each of the following:

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Not Applicable

Question	#						
The tutor explained concepts well.	25	12%	40%	16%	8%	8%	16%
The tutor was approachable.	25	12%	52%	16%	4%	0%	16%
Material was well organised.	25	8%	32%	28%	8%	8%	16%

Times presented	25	Times answered	25	Min weight	0
Max weight	15	Mean weight	8.92	Median weight	11
Standard deviation	4.43				

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NoelleGannon\Module Survey - Essay Surprise

What aspect of this course did surprise you most ?

Answer	Participant ID	Details	Group	Date
I find semester two much more difficult than semester one.	Anonymous		N	Feb 13 2013
The fact that we had 6 days notice for an in class test on all 5 topics covered even though we have not had tutorials, homework or sample questions for three out of those five topics. The lecture notes alone are not enough for proper studying and with no sample questions or homework to try ourselves before the test, it is quite hard to know if we truly understand the concepts. That was surprising considering the academic support we had last semester, given that this subject is quite difficult.	Anonymous		N	Feb 13 2013
all of it, as ive never studied applied maths before and find it extremely difficult.	Anonymous		N	Feb 13 2013
The speed and amount of content introduced in the first six weeks of sem 2. Also surprising is the level of comprehension required in comparison to the other science subjects undertaken.	Anonymous		N	Feb 13 2013
In class, we use very general equations to model mathematical problems. It surprised me sue to the fact that it was very different to the Leaving Certificate where we used more precise equations.	Anonymous		N	Feb 13 2013
The big difference between Sem 1 and Sem 2.	Anonymous		N	Feb 13 2013
The speed at which topics were covered. I find that I have not even grasped the basic concepts for most topics as I do not understand what is being taught in lectures. I am beginning to wonder if there is any point attending lectures at all???	Anonymous		N	Feb 13 2013
stuff i hadnt done before, such as rigid body motion momoents etc	Anonymous		N	Feb 13 2013
How quickly things became quite complex and difficult. How interesting the topics covered were!	Anonymous		N	Feb 13 2013
the speed the lecturer went	Anonymous		N	Feb 14 2013
n/a	Anonymous		N	Feb 14 2013
How difficult it gets so quickly	Anonymous		N	Feb 14 2013
simple harmonic motion	Anonymous		N	Feb 16 2013
We are getting through topics very fast this semester.	Anonymous		N	Feb 16

I found surprising is that the Applied Maths course is very difficult and it takes up a lot of study time. I think would help is if you please stop jumping steps thinking that we know why you jumped that step. I don't know why you did that but I want to know why that step was taken.

Anonymous

N

Feb 19
2013

Times presented	25	Times answered	15	Min weight	0
Max weight	0	Mean weight	0	Median weight	0
Standard deviation	0				

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NoelleGannon\Survey Matrix - Essay

Further Comments

Please use the space below to add further comments if you wish.

Answer	Participant ID	Details	Group	Date
Michel is an excellent and very funny lecturer, although as a shy student I don't like how he asks students at random.	Anonymous		N	Feb 13 2013
The lecturer is very nice, and obviously very intelligent, however, I am in first year and as such am not yet as proficient as he in maths, and I feel as though we are not really being given a fair chance with the in class MCQ. But, I must say that the tutorials by Richard Burke are absolutely excellent and very, very helpful for studying and for solidifying concepts. I'm grateful for the opportunity to attend and learn from them.	Anonymous		N	Feb 13 2013
There should be more tutorials. The lecturer must cover theory. But if the tutors could only have time to cover all the questions on the problem sheets with us, we would see more actual problem solving, and thus be more prepared for exam. Why not 2 sets of 2 tutorials per week instead of 4 sets of 1 individual tutorial per week? Also the course can be difficult at times, when certin topics are assumed known, as a mature student new to the whole thing, having to try and learn those topics on top of the course material. 2 out of 3 SUMS tutors run a mile from APPLIED Maths. Frustrating...	Anonymous		N	Feb 13 2013
I'm enjoying the course and learning a lot.	Anonymous		N	Feb 13 2013
Lecturer goes too fast, impossible to keep up during class. Lecturer needs to slow down and explain each step clearly, sometimes he skips steps because he knows them and assumes we know them too.	Anonymous		N	Feb 13 2013
I am very disappointed with the way this subject is being taught. I have never studied applied maths before and I am not a physics student, therefore I am struggling with the volume of new material being run through at such speed. I thought that I would enjoy applied maths, however I have fallen so far behind that I feel it will be impossible to catch up at this stage.	Anonymous		N	Feb 13 2013
I hope I'll have Michel as a lecturer again in future	Anonymous		N	Feb 13 2013
I find that the material is gone through too quickly, with not enough examples. I find it very hard to follow and understand.	Anonymous		N	Feb 14 2013
The tutorials need to be at better times (not so late)	Anonymous		N	Feb 14 2013
I think more practice webwork assignments that are not part of continuous assessment would be useful.	Anonymous		N	Feb 16 2013
"Life is too important to be taken seriously" - Oscar Wilde	Anonymous		N	Feb 17 2013
1. Could you please explain more why you are taking steps in the questions answered. I wouldn't feel confident going out teaching applied maths as I don't know the reasons why steps are being taking. 2. I agree that SUMS is a great place to go to get help but every time I go there no one is able to help me with the questions that I have. I have gone at the appropriate time for Applied Maths. I would say out of the 10 times or so I have been there about two times someone has been able to fully answer my questions. I know they don't know everything but there should be a referral system to someone who does know. I spent an hour in there today doing a question off the tutorial sheets and in the end the tutor had to give up as they didn't know where next to go with the question and also he said he should help others. I don't feel that its a welcoming place. They just want to help you with your question as fast as possible and get you out so that they can move	Anonymous		N	Feb 19 2013

onto the next person.

I feel that not enough time is spent explaining the topics properly. I understand the 'Hows' and not the 'Whys'. No attempt is made to clarify the details, instead we get off class 15 minutes early when that time could be used to explain things or go through more exam type questions. I now feel like I am completely lost in this subject in semester 2. I have put a lot of work into this subject achieving almost 90% in semester 1. The lecturer needs to understand that the class consists of many levels of maths, Ordinary level students, Mature students etc... Kevin Jennings was much better in this regard and I felt he went out of his way to make sure the class understood everything. The lecture notes on blackboard are no help. Also the MCQ was hastily organised and announced to class 6 days before it took place. Not only were we only given the weekends notice that we would be examined on all topics covered this year (some of which we hadn't even finished) it was held in the AC buildings. I found the construction banging on the wall very distracting and it affected my performance in the exam. My last issue with this semesters MP180 is the amount of time I and many of my fellow students spend on online homework. This module is worth 15 credits, which is the same as my other core subjects, yet I spend 2/3 of my time each week completing them. I don't understand the amount and difficulty of the online homeworks as they take too long in comparison to my other subjects.

Anonymous

N

Feb
19
2013

Times presented	25	Times answered	13	Min weight	0
Max weight	0	Mean weight	0	Median weight	0
Standard deviation	0				