

10. What do you like about this module ?

14 Responses

ID	Name	Responses
1	anonymous	Michel is a very good lecturer
2	anonymous	Michel <3
3	anonymous	I like how this module builds on everything we did in semester 1.
4	anonymous	I like modelling real world examples.
5	anonymous	Michelle is very good and approachable
6	anonymous	The material is interesting and challenging. Prof. Destrade is also interesting and clear.
7	anonymous	I think the material covered is challenging and interesting, and everything feels like it is being taught for a purpose.
8	anonymous	Learning good tools like vectors and how to apply them in real world examples I enjoy the course material and how everything in it correlates to other topics, however I
9	anonymous	find it very hard to keep up with the course as the pace of the lectures is very fast and a lot of the information is very complex and takes a long time to process.
10	anonymous	The various real world applications surrounding the topics covered.
11	anonymous	It is very interesting
12	anonymous	I like that it is challenging yet the lecturer keeps the mood pleasant and communicates everything he does clearly, even handing it over to us at times
13	anonymous	The lectures are interesting, the maths even more so.
14	anonymous	the course material is very interesting and the tutorials and problem sheets are very helpful.

11. What suggestions can you offer that would help make this module a more valuable learning experience for you ?

16 Responses

ID	Name	Responses
1	anonymous	I love the craic with Michel but honestly think there are too many movie quizzes etc., considering how hard the coursework is
2	anonymous	Have better tutorial times.
3	anonymous	Some videos going over the topics in a fast pace.
4	anonymous	More questions available to practice new methods
5	anonymous	Maybe try not to skip as many step and state where you're getting answers from clearly but otherwise very good teacher but difficult course!
6	anonymous	I liked that there were webwork questions regularly in semester 1 as this allowed me to test my understanding and receive feedback. I would rather this be continued in semester 2 but this is not an important issue.
7	anonymous	possibly online exercises so the student can test themselves, as the problem sheets don't have solutions or answers, and certain questions may not be covered in tutorials.
8	anonymous	Better tutorial times
9	anonymous	More/longer tutorials would prove to be very helpful as the information in them is very different from and more applicable to the end of semester tests and at the current rate of tutorial it seems as though there won't be enough time to get through all of the material on the course in them.
10	anonymous	The tutorials are late in the day. It would be handier if some were offered earlier
11	anonymous	Regular assignments in the second semester More maths movie quizzes!
12	anonymous	Webwork! I think it is the most thrilling way of assessment for the student. The immediate result is amazing way to motivate student to keep at his homework. I really miss this feature from semester 1
13	anonymous	Clicker questions
14	anonymous	webwork questions
15	anonymous	While deriving equations in lectures it would be helpful to stop and explain more often (bearing in mind we are taking the notes down at a slower pace than you can write them). I think it would be helpful if Michel did more examples in class that are more difficult like the tutorial problems. The tutorial times are also difficult because they are late in the evenings and the only early one I have a timetable clash. Also the amount done in the tutorials is very little.. I also find that the attendance system in first semester was better in a sheet being handed round...using blackboard is slow as you have to log into WiFi, log into blackboard, find the course before finally putting in the code. It's just time consuming and you end up missing a lot of the notes on the board. I also think it would be better if Michel put up the annotated notes rather than the fully typed up notes. I also found that it was slightly unfair to have topics on the first MCQ test that we finished on Monday and then had the test on Thursday, also that in an MCQ only the correct answer is accepted and no workings can be shown.