

Survey on MP410 (Nonlinear Elasticity)

14
Responses

05:40
Average time to complete

Active
Status

1. Please answer the following

Agree Disagree

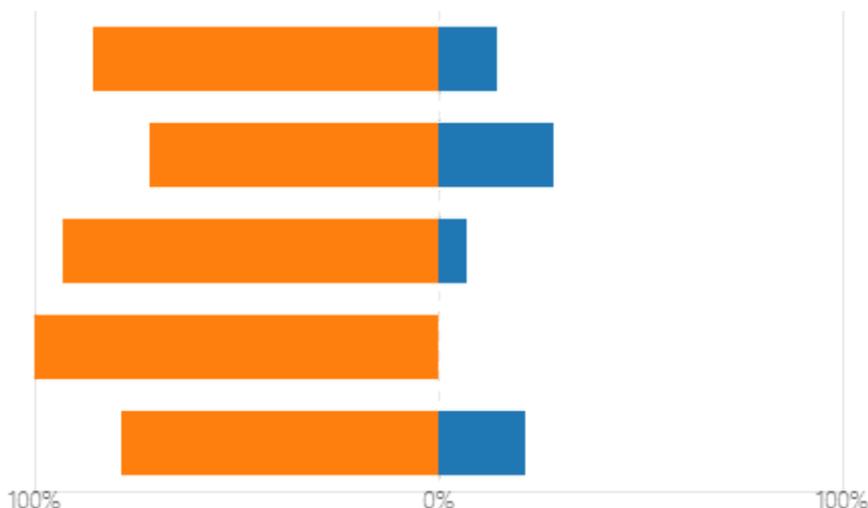
I know where to find the module descriptor and associated learning outcomes for this module.

I am clear in what I am expected to do in the module each week.

The Blackboard page and resources (including location of recordings) for the module are well...

The audio and visual quality of recordings is good.

I don't have technical difficulties using the learning materials provided or completing the required tasks.

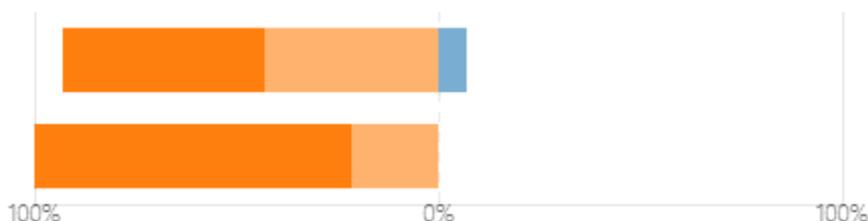


2. Please rate the following statements

Agree Agree somewhat Unsure Disagree somewhat Disagree

The module resources and tuition are helping me learn.

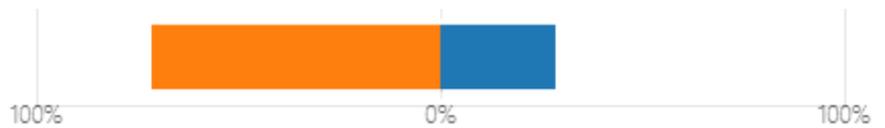
The lecturer(s) is (are) responsive, helpful and effective.



3. Please answer the following

Agree Disagree

I don't have any technical difficulties accessing the platform(s) used in live sessions.



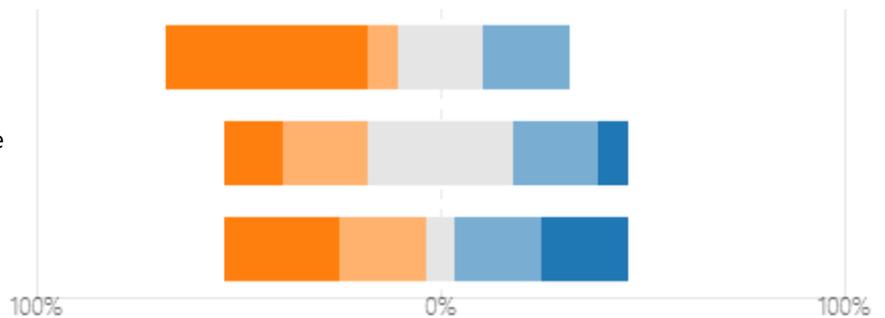
4. Please rate the following statements

Agree Agree somewhat Unsure Disagree somewhat Disagree

The tutorial/interactive online session is supportive and helps to answer my questions.

The feedback I have received is helping me to improve my learning.

I feel part of a class, rather than an individual learner on my own.



5. What do you like about this module ?

12
Responses

Latest Responses

"Helps me learn challenging topics"

"The lecturers are very good at explaining new concepts, and their not..."

"Both lecturers are great for writing out the notes in live time which I p..."

6. What suggestions can you offer that would help make this module a more valuable learning experience for you ?

10
Responses

Latest Responses

"Sometimes I am not sure the motive when deriving equations when t..."

"I think that the continuous assessment should be worth much more t..."

"I find the tutorials where Harold is running the notes he has typed co..."

5. What do you like about this module ?

12 Responses

| ID | Name | Responses |
|----|-----------|--|
| 1 | anonymous | It is an interesting topic |
| 2 | anonymous | Michel and Giuseppe are good teachers and a lot of fun to learn from. |
| 3 | anonymous | The lecturers are pretty cool |
| 4 | anonymous | The content is challenging but engaging and the delivery is well structured. Both lecturers are enthusiastic and explain the material well. |
| 5 | anonymous | I really enjoy Guiseppe's lectures, they are clear and informative. |
| 6 | anonymous | Tough maths, but very easy to visualize |
| 7 | anonymous | I like the live sessions, as it feels more like an actual lecture. Having the lectures recorded is a huge help, especially when my internet isn't great or the electricity is gone. The length of the assignment was reasonable, not too long like some other modules. |
| 8 | anonymous | Lecturers are enthusiastic and keen to engage and help. I also am just generally interested in the topic |
| 9 | anonymous | Use of tensors. |
| 10 | anonymous | Both lecturers are great for writing out the notes in live time which I personally find a much better way to learn rather than reading off typed notes for the hour. It is interactive and I can follow each step of the thought process. |
| 11 | anonymous | The lecturers are very good at explaining new concepts, and their notes are very neat and easy to follow. Every lecture is also uploaded on time. |
| 12 | anonymous | Helps me learn challenging topics |

6. What suggestions can you offer that would help make this module a more valuable learning experience for you ?

10 Responses

| ID | Name | Responses |
|----|-----------|--|
| 1 | anonymous | Maybe give Harold access to the blackboard; the zoom tutorials are a bit awkward and bb collaborate is a lot easier to access and can host a session for more than 30 minutes |
| 2 | anonymous | ill take all my classes from these two |
| 3 | anonymous | The tutorials are often hard to follow and don't explain the problem sheets well with relation to what we have already learned in lectures. |
| 4 | anonymous | The format of the tutorials is difficult to follow. The live script makes it impossible to take things down. It would be a lot better if they could write live instead of typing. |
| 5 | anonymous | - |
| 6 | anonymous | The prerecorded material is hard to stay focused on, the videos seem very long. The tutorials seem helpful for those that have a good grip on the subject/topic, but sometimes I feel those who are struggling a bit with the module are left behind. Having an assignment released on a Monday and submitting it by that Friday puts a lot of pressure on us, maybe releasing it on a Monday and submitting it the following Monday would be a possibility? |
| 7 | anonymous | Background of board/slides in lecture to be always WHITE when downloadable by students, to allow for remote printing. |
| 8 | anonymous | I find the tutorials where Harold is running the notes he has typed confusing and I find myself not attending the tutorials and just using his notes where I need to. The screen refreshes and jumps around as he runs the maths so its not as easy to follow as the methods used by the lecturers. |
| 9 | anonymous | I think that the continuous assessment should be worth much more than 20%, considering that we have to complete 3 written assignments and that we have to do our final exam at home and not in a suitable environment. I also think that the solutions we are shown in the tutorial should include more steps to describe how to get from line to line. |
| 10 | anonymous | Sometimes I am not sure the motive when deriving equations when taught by Michel, hoping that more explanations on the reason why we are deriving those particular equations. |